BioMedical Engineering
UnderGraduate ProGram
HandBook

Rutgers, The State University of New Jersey
Department of Biomedical Engineering
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Updates available on-line at: http://biomedical.rutgers.edu
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UnderGraduate Program Administration

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CLASS ADVISING

(More contact info on page 6)

<table>
<thead>
<tr>
<th>Class 2021+</th>
<th>Your Assigned Faculty Advisor</th>
<th>Email List is on page 6</th>
<th>Email for Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 2020</td>
<td>Dr. Noshir Langrana Dr. Jay Sy</td>
<td><a href="mailto:langrana@rutgers.edu">langrana@rutgers.edu</a> <a href="mailto:js2191@soe.rutgers.edu">js2191@soe.rutgers.edu</a></td>
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TRACK ADVISING

(More contact info on page 6)

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<tbody>
<tr>
<td>1</td>
<td>Biomedical Computing, Imaging, and Instrumentation (BCII)</td>
<td>M. Pierce <a href="mailto:mark.pierce@rutgers.edu">mark.pierce@rutgers.edu</a></td>
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<tr>
<td>2</td>
<td>Biomechanics and Rehabilitation Engineering (BRE)</td>
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<td>Email for Appointment</td>
</tr>
<tr>
<td>3</td>
<td>Tissue Engineering and Molecular Bioengineering (TEMB)</td>
<td>Li Cai <a href="mailto:lcai@soe.rutgers.edu">lcai@soe.rutgers.edu</a> T. Shinbrot <a href="mailto:shinbrot@soe.rutgers.edu">shinbrot@soe.rutgers.edu</a></td>
<td>Email for Appointment</td>
</tr>
</tbody>
</table>

Special Permission Number/Pre-req Override

Please email Undergraduate Administrator or Director with your:

~FULL NAME, RUID#, Class of 20XX and COURSE NAME (not Index #)~

Please inform me of any messages during registration such as course is closed, don’t have pre-reqs, etc.
Please wait patiently for a response.
Introduction to Biomedical Engineering

The Biomedical Engineering program at Rutgers University was initially established in 1965 as a track within Electrical Engineering, offering M.S. degrees with a Biomedical Engineering emphasis. In 1986, the State of New Jersey formally chartered the Rutgers Department of Biomedical Engineering as an independent entity within the School of Engineering with exclusive responsibility for granting M.S. and Ph.D. degrees in biomedical engineering. The Department developed its graduate programs in collaboration with the University of Medicine and Dentistry of New Jersey (UMDNJ) to provide a strong foundation in the basic biomedical and clinical sciences along with rigorous training in engineering fundamentals. The undergraduate program in Biomedical Engineering was inaugurated in 1991 under the “Applied Sciences’ option within the School of Engineering; a formal undergraduate B.S. degree in BME was approved by the University in 1997 and by the State in 1999.

The achievements of biomedical engineering constantly touch our daily lives. Past and current breakthroughs that were pioneered at Rutgers include: techniques for online analysis and operating room lesioning of brain tissue for Parkinson's disease; an artificial hand with finger dexterity; the use of virtual reality in the rehabilitation of limbs; revolutionary techniques for making large numbers of new biopolymers for implants; and rapid NMR analysis of protein structure, balloon catheters, and pacemakers.

The BME program currently offers three main curriculum options, called “tracks”: 1) biomedical computing, imaging, and instrumentation, 2) biomechanics and rehabilitation engineering, and 3) tissue engineering and molecular bioengineering. The biomedical computing, imaging, and instrumentation track provides training in computational approaches, various imaging modalities, bioelectronic device design, and in theoretical modeling related to microscopic and macroscopic biomedical phenomena.

A focus in biomechanics and rehabilitation engineering offers instruction on development of devices for improved human performance. In the tissue engineering and molecular bioengineering track, students apply principles of materials science, biochemistry, cell and molecular biology and engineering to design engineered tissues, biomaterials, and molecular medicine, through the pursuit of problems on the cellular, molecular and nano-scale. The broad education provided by these tracks allows students to choose from a wide variety of careers. Many graduates work in large corporations and smaller companies as practicing biomedical engineers. Increasing numbers of graduates are finding rewarding jobs in state and federal institutions, including the Patent and Trademark Office and many of the National Laboratories of Advanced Research. The degree program also prepares qualified students for graduate study leading to the M.S. or Ph.D. degrees in biomedical engineering. In addition, students are prepared to meet the graduate entrance requirements for medical and law schools, business administration, and other professional disciplines.

There are several exciting opportunities for conducting research at the Undergraduate level. The Department has recently established a Research Scholars Academy in Biomedical Engineering. Additionally, the department participates in the School of Engineering’s James J. Slade Scholars Research Program. Both selective programs can serve as springboards for highly qualified students to commence work toward the M.S. or Ph.D. degree in the senior year of the undergraduate curriculum.
Biomedical Engineering Mission, Goals, Educational Objectives and Educational Outcomes

Biomedical Engineering Mission Statement
The mission of the BME undergraduate program is to provide students with a broad and flexible education in engineering and biological science as well as medically related subjects. The students are prepared to analyze, synthesize, and link knowledge in the multi-disciplinary fields, with the emphasis on quantitative approaches and methods. The students will be integral part of the society to improve the understanding and control of biological processes towards improving human health. Our curriculum guides our students towards skill in creating new knowledge and technologies as well as applying current knowledge.

Rutgers Mission & Vision Statements are published at http://studentaffairs.rutgers.edu/about-us/mission-statement

Mission of the School of Engineering:
The School of Engineering Mission Statement was revised and ratified by the faculty on October 7, 2011. The mission statement is as follows.

- To educate and train the future engineers of a complex, diverse, and global workplace
- Provide high quality, relevant education programs to undergraduate and graduate students using the latest technology and education techniques
- To conduct state-of-the-art research that embraces technology to address societal challenges of a multifaceted United States and a globally connected world
- Create an environment to encourage and assist faculty to become leaders in their fields, and to further gain national and international recognition
- Conduct cutting-edge research in strategically important engineering areas
- To serve as a resource to local, New Jersey, and regional stakeholders in advancing the public’s interest
- Promote economic development through technology, entrepreneurship, and innovation

The mission statement is published at: http://www.soe.rutgers.edu/administration

Program Educational Objectives (PEOs)
The BME program educational objectives (PEO) are consistent with the mission of Rutgers University and with the overall mission of the School of Engineering stated above. These objectives were modified and ratified by the faculty on April 12, 2012. The University mission and aims of the School are printed in the Undergraduate Catalog for the School of Engineering, read by prospective students and entering freshmen. The educational objectives of the Biomedical Engineering Program are to educate students to attain the following:

1. To establish themselves as practicing professionals in biomedical or biotechnology industries or engage themselves in advance study in biomedical engineering or a related field.
2. To make positive contributions in biomedical industries and/or other sectors.
3. To demonstrate their ability to work successfully as a member of a professional team and function effectively as responsible professionals.

The BME mission statement and PEOs are available at the departmental Web page, http://www.bme.rutgers.edu/content/educationABET.php Also, note that one change has been made to the educational objectives since the last ABET visit. The change was a rewording of the objectives to make them consistent with the most recent ABET definition of Program Educational Objectives, although the sense of the objectives is unchanged.

C. Student Outcomes (SOS)
The student outcomes were adapted in the previous first ABET cycle. These outcomes reviewed and ratified by the faculty on April 12, 2012. Therefore, each Biomedical Engineering student will demonstrate the following attributes by the time they graduate:

a. an ability to apply knowledge of mathematics (including multivariable calculus, differential equations, linear algebra and statistics), science (including chemistry, calculus-based physics and the life sciences), and engineering.

b. an ability to design and conduct experiments, as well as to analyze and interpret data.

c. an ability to design and realize a biomedical device, component, or process to meet desired needs.

d. an ability to function on multi-disciplinary teams.

e. an ability to identify, formulate, and solve engineering problems.

f. an understanding of professional and ethical responsibility.

g. an ability to communicate effectively.

h. the broad education necessary to understand the impact of engineering solutions in a global and societal context.

i. a recognition of the need for, and an ability to engage in life-long learning.

j. a knowledge of contemporary issues.

k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The student outcomes were established with the goal that they must be compatible with the program educational objectives and the mission of the School and University. Furthermore, the outcomes should be measurable, in the sense that our success in achieving them can be quantified. The BME student outcomes are available at the departmental Web page. http://www.bme.rutgers.edu/content/educationABET.php
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<th>Room</th>
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<tr>
<td>Androulakis, Ioannis</td>
<td>848 445 6561</td>
<td>212</td>
<td><a href="mailto:yannis@rci.rutgers.edu">yannis@rci.rutgers.edu</a></td>
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<tr>
<td>Berthiaume, Francois</td>
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<td>Buettner, Helen</td>
<td>848 445 6597</td>
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<tr>
<td>Cai, Li</td>
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<td>Craelius, William</td>
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<td>Drzewiecki, Gary</td>
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<td>Gormley, Adam</td>
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<td>Hacihaliloglu, Ilker</td>
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<td>Langrana, Noshir</td>
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<td>Li, John K-J</td>
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<tr>
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<tr>
<td>Moghe, Prabhas</td>
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<tr>
<td>Olabisi, Ronke</td>
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<td>Papathomas, Thomas</td>
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<tr>
<td>Parekkadan, Biju</td>
<td>848 445 6566</td>
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<tr>
<td>Pierce, Mark</td>
<td>848 445 6570</td>
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<td>Roth, Charles</td>
<td>848 445 6686</td>
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<td><a href="mailto:cmroth@rci.rutgers.edu">cmroth@rci.rutgers.edu</a></td>
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<tr>
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<td>310</td>
<td><a href="mailto:shnibrot@soemail.rutgers.edu">shnibrot@soemail.rutgers.edu</a></td>
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<tr>
<td>Shoane, George</td>
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<td><a href="mailto:shoane@rci.rutgers.edu">shoane@rci.rutgers.edu</a></td>
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<td>Shreiber, David</td>
<td>848 445 6589</td>
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<td>Sy, Jay</td>
<td>848 445 6567</td>
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<td><a href="mailto:js2191@rci.rutgers.edu">js2191@rci.rutgers.edu</a></td>
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<tr>
<td>Vazquez, Maribel</td>
<td>848 445 6568</td>
<td>219</td>
<td><a href="mailto:maribel.vazquez@rutgers.edu">maribel.vazquez@rutgers.edu</a></td>
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<td>Yarmush, Martin</td>
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<tr>
<td>Zahn, Jeffrey</td>
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<tr>
<td>Johnson, Linda L.</td>
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<td>110</td>
<td><a href="mailto:lindalj@rci.rutgers.edu">lindalj@rci.rutgers.edu</a></td>
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<tr>
<td>Loukidis, Efstratios</td>
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<td>Stromberg, Lawrence</td>
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## Basic Curriculum
### Department of Biomedical Engineering
### Class of 2020

#### Freshman

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<td>160:160 Gen Chem for Engrs</td>
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<tr>
<td>160:171 Intro to Experiment</td>
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<tr>
<td>355:101 Expository Writing I</td>
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<td>440:100 Eng’g Orient Lecture</td>
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<td>440:127 Intro Comp for Engrs</td>
<td>3</td>
</tr>
<tr>
<td>640:151 Calculus I: Math/Phys</td>
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<tr>
<td>640:152 Calculus II: Math/Phys</td>
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<tr>
<td>750:123 Analytical Physics Ia</td>
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<tr>
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**Total 35**

#### Sophomore

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<td>119:115 Biology I</td>
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<td>119:117 Biology Lab</td>
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<td>125:201 Intro to Biomed Eng</td>
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<td>125:255 Systems Physiology</td>
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<tr>
<td>220:102 MicroEconomics</td>
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<td>640:244 Diff Eqs Eng’g &amp; Phys</td>
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<td>640:251 Multivariable Calculus</td>
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<td>750:227 Analytical Physics Ia</td>
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**Total 34**

#### Junior

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<tr>
<td>125:303 Biomed Trans Phenom</td>
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<td>125:304 Biomaterials</td>
<td>3</td>
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<tr>
<td>125:305 Num Model in Bio Sys</td>
<td>3</td>
</tr>
<tr>
<td>125:306 Bio Kinetics &amp; Thermo</td>
<td>3</td>
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<tr>
<td>125:308 Biomechanics</td>
<td>3</td>
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<tr>
<td>125:309 BME Devices/Systems</td>
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<td>125:310* BME Dev/Sys Lab</td>
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<td>125:315* BME Meas/Anly Lab</td>
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<td>__ Technical Elective</td>
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**Total 30**

#### Senior

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<tr>
<td>125:401* Senior Design I Lecture</td>
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<td>125:402* Senior Design II Lecture</td>
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<td>125:421* Senior Design I Project</td>
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<tr>
<td>125:422* Senior Design II Project</td>
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<tr>
<td>__ Departmental Elective</td>
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**Total 30**

**Grand Total of Credits 129**

- Organic Chemistry is required for the Pre-medical School option and is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Track in BME. (Organic Chemistry I + Organic Chemistry II + Lab will count for 3 technical electives each totaling 9 credits) Take 2 of 3= 6 credits, Take 1 of 3= 3 credits.
- ONLY Pre-med students are required to take all three of the following courses: 119:115 (Biology I) and 119:116 (Biology II) and 119:117 (Biology Lab). Only one is required.
- **Rule I:** without both intro courses (Intro to BME + Sys. Phys.) NO 300-level courses - You MUST see UGD Androulakis for Approval.
- **Rule II:** for anyone to register in Senior Design they need to have passed 6 out the 8 core BME courses (Passed courses must include 309, 310, and 315)
- Total of 12 credits of Technical Electives is Required.
- 14:650:388 Computer-Aided Design in Mechanical Engineering (3 cr TE) is strongly recommended for the Biomechanics and Rehab Track.
- *125:309/310 Devices Lec/Lab and *125:401/421 Senior Design I Lec/Proj are only offered in the Fall.
- *125:315 Measurements Lab and *125:402/422 Senior Design II Lec/Proj are only offered in the Spring.
- Allowed to use an additional Technical Elective 3 cr. (TE) to replace Life Science Elective 3 cr. (LSE).
- Gray highlighted courses are permanent Summer Courses.
- BME Core Courses are offered both, Fall and Spring, semesters.
- Class 2022; 540:343 Engineering Econ is required.
Departmental Guidelines

∞ Organic Chemistry is required for the Pre-Medical School option and is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Track in BME. Organic Chemistry I + Organic Chemistry II + Lab will count for 1 technical elective each. Take 3 of 3 = 9 credits, or Take 2 of 3 = 6 credits, or Take 1 of 3 = 3 credits.

∞ Total of **12 credits** of Technical Electives is Required!

∞ **ONLY Pre-med students are required** to take all three of the following courses: 119:115 (Biology I) and 119:116 (Biology II) and 119:117 (Lab).

∞ **Class of 2017+**, the number of required credits for BS Degree will decrease to **129**.

∞ 14:650:388 Computer-Aided Design in Mechanical Engineering (3 cr TE) is strongly recommended for the Biomechanics and Rehab Track.

CLASS OF 2019 + (see below):

∞ **Rule I:** Without both 200-level courses (Intro to BME [125:201] + Sys. Phys. [125:255]) NO 300-level courses – You MUST see UGD Androulakis for Approval.

∞ **Rule II:** For anyone registering for Senior Design they need to have passed 6 out the 8 core BME courses (Must complete 309, 310, and 315 PLUS at least THREE out of 303, 304, 305, 306, and 308). So basically, we will allow you to take Senior Design if you fail AT MOST TWO COURSES (without counting for the labs).

∞ **Rule III:** The rule for CO-OP is (assuming you are on track) --> You MUST to have completed 309/310. --> You will be allowed to take 304/306/315 as co-reqs in the senior year. --> You must have successfully completed everything else.

So, basically CO-OP students are allowed one extra course (315) in the senior year.

This is a fair resolution. It requires that you move to Senior Design after having completed successfully a significant fraction of the course-work (6/8) and still we give you the benefit to recover from mishaps without penalizing you with an extra year. If you are 3 or more courses behind, including the labs, YOU should not be in Senior Design.

TRANSFER STUDENTS:

∞ Your curriculum will be determined by the number of credits that are transferred to Rutgers and the remaining courses needed to complete program. The rules above **may or may not** apply to you. You will find out after your evaluation by the Office of Academic Affairs (OAA).

The OAA handles Transfer Orientation Sessions, please contact that office for more information (848-445-2212).
Department Core Course Requirements

The following is a description of the Required core courses that are currently offered by the Biomedical Engineering Department to the School of Engineering undergraduates. Please check with Schedule of Courses online to see which courses will be offered. Although they may appear on list, doesn’t mean they are offered.

14:125:201 Introduction to Biomedical Engineering (3)
Prerequisites: 01:640:152 and 01:750:124

Overview of applications of engineering in medicine and healthcare. Introduction to biological and biomedical problems using fundamental concepts and tools from electrical, mechanical, and chemical engineering.

14:125:255 (old 355) Biomedical Engineering System Physiology (3)
Prerequisites: (640:152 or 640:192) and (750:124 or 750:203)

Introduction to quantitative modeling of physiological systems geared towards the Biomedical Engineering student. It will cover fundamental topics in physiology ranging from cell membrane models and chemical messengers to neuronal signaling and control of body movement. In addition, specific physiological systems are discussed in detail, including the cardiovascular, pulmonary, and visual systems. Furthermore, pharmacokinetic models provide quantitative assessment of the dynamics of drug distribution and compartmental interactions.

14:125:303 Biomedical Transport Phenomena (3)
Prerequisites: 01:640:244 and 14:125:201 and (14:125:255 or 14:125:355)

Biomedical mass transport processes involving diffusion, diffusion-convection and diffusion-reaction schemes; Introduction to biofluid dynamics; Transport processes in the cardiovascular system, hemorheology, extracorporeal mass transport devices and tissue engineering.

14:125:304 (old 404) Biomaterials (3)

This course is designed to introduce the subjects of material properties, testing, biomaterial requirements and device design. It is the intention of the instructor to convey the basic knowledge of this large volume of information and to give an elementary understanding of the terminology used in the academic and commercial settings. This will provide the student with rudimentary skills that will allow them to succeed in grasping the ideas and theories of biomaterial science for future work.
14:125:305  Numerical Modeling in Biomedical Systems (3)
Prerequisites: 01:640:244 and 14:125:201 and 14:125:255 and 14:440:127

Introduction to modeling and simulation techniques in the analysis of biomedical systems. Application of numerical methods for the solution of complex biomedical process problems. Development and use of PC computer software for the analysis and solution of engineering problems.

14:125:306  Kinetics and Thermodynamics of Biological Systems (3)
Prerequisites: 01:119:115 and 01:640:244 and 14:125:201 and 14:125:255

Fundamentals of thermodynamics and kinetic analysis as applied to biomedical systems and technologies. Essential principles in thermodynamics will be introduced, including First Law, Second Law, and interrelationships among thermodynamic variables. Fundamental tools in kinetic analysis are also covered, including interpretation of rate data, enzyme kinetics, and pharmacokinetics. Application to biological systems and biomedical technologies are provided.

14:125:308 (old 208)  Biomechanics (3)

This course emphasizes the relationship between applied and resultant forces and stresses acting on the musculoskeletal system. Students are exposed to the basic concepts of vectors, internal and external forces, functional anatomy, trusses and equilibria of spatial force systems, moments and work and energy concepts. In addition, students learn about stress and strain tensors, principal forces, viscoelasticity, and failure analysis from classical mechanics.

14:125:309  Biomedical Devices and Systems (3)
Prerequisites: 01:640:251 and 01:750:227 and 14:125:201 and 14:125:255
Co-requisite: 14:125:310

Time and frequency domain analysis of electrical networks; hydrodynamic, mechanical, and thermal analogs; basic medical electronics, and energy conversion systems. Design of biological sensors.

14:125:310  Biomedical Devices & Systems Lab (1)
Prerequisites: 01:640:251 and 01:750:227 and 14:125:201 and 14:125:255
Co-requisite: 14:125:309

Experiments and demonstrations dealing with basic medical electronics and signal analysis. Provides an overview of current biomedical technology and its uses.
14:125:315  BME Measurement and Analysis Lab (2)

Experiments and demonstrations dealing with the measurement and analysis of various physiological quantities of cardiovascular and respiratory systems, and the measurement of cellular viability, metabolism, morphogenesis, and protein and nucleic acid composition.

14:125:401/402 and 421/422 Biomedical Senior Design I/II and Projects I/II (1, 2)
Prerequisites: Senior Standing (Passed 6 out of 8 junior level courses)

The purpose of this course is to give the student a comprehensive design experience in the biomedical engineering field. The student will complete a design project under the supervision of a faculty member. The project will typically involve the experimental or computational study of a design-oriented problem in biomedical engineering.
ELECTIVES

Departmental Electives

Please check with Schedule of Courses online to see which courses will be offered. Although they may appear on list, doesn’t mean they are offered.

14:125:403  Cardiovascular Engineering (3)
Prerequisites: 14:125:303 and 14:125:306 and (14:125:208 or 14:125:308) and 14:125:315

Introduction to modeling and measurement methods for the cardiovascular system, analysis of blood flow dynamics, the function of the heart, and noninvasive approaches. Applications to cardiovascular instrumentation, basic cardiovascular system research, assist devices, and disease processes.

14:125:409  Introduction to Prosthetic and Orthotic Devices (3)
Prerequisites: 14:125:303 and (14:125:208 or 14:125:308) and 14:125:315
Cross listed with 16:125:540

The course introduces the application of mechanical engineering principles to the design of artificial limbs and braces. Teaching includes basic anatomy and physiology of limb defects, biomechanics, motion analysis, and current device designs. Design and visualization tools will include MatLab, and other application software.

14:125:411  Bioelectric Systems (3)
Prerequisites: 14:125:309 and 14:125:310

Introduction to the understanding of bioelectric phenomena that occur in physiological systems. This includes the origin of biopotentials, the use of biopotential electrodes in their measurements and subsequent amplification, signal processing and analysis of their physiological relevance. Applications of physical principles and basic electric engineering techniques are emphasized.

14:125:417  Introduction to Musculoskeletal Mechanics (3)
Prerequisite: 14:125:208 or 14:125:308

Introduction to motion-actuation, force-generation, and load-support mechanisms in musculoskeletal system, as explained from basic engineering principles. Experimental and analytical approaches to solve realistic orthopaedic and recreational activities problems.
14:125:424  Biomedical Instrumentation Laboratory (3)
Prerequisite: 14:125:315 or 14:332:221 or 14:332:373

Practical hands-on designs of biomedical instrumentation including biopotential and physiological signal processing amplifiers, electrodes, biosensor and transducers, electro-optical, acoustic, and ultrasonic devices.

14:125:431  Introduction to Optical Imaging (3)
Prerequisite: 14:125:303 and 14:125:309

Introductory overview of optical phenomena and the optical properties of biological tissue. The course is specifically focused on optical imaging applications in biology and medicine. Topics will include reflection, refraction, interference, diffraction, polarization, light scattering, fluorescence and Raman techniques, and their application in biomedical imaging and microscopy.

14:125:432  Cytomechanics (3)
Prerequisites: 14:125:303 and (14:125:208 or 14:125:308)

This course will cover the structural and mechanical components of cells, with emphasis on the regulatory roles of physical forces in cell function. Cytomechanics emphasizes the processes that drive tissue growth, degeneration, and regeneration. Several subtopics will be addressed ranging from the study of cellular signaling and metabolism, gene expression, to the study of the biomechanical properties of cells and their components.

14:125:433  Fundamentals and Tools of Tissue Engineering (3)
Prerequisite: 14:125:303

Fundamentals of polymer scaffolds and their use in artificial tissues. Regulation of cell responses in the rational design and development of engineered replacement tissue. Understanding the biological, chemical and mechanical components of intra and intercellular communication. Preliminary discussions on real-life clinical experiences.

14:125:434  Tissue Eng II, Biomed and Biotechnological Applications (3)
Prerequisites: 14:125:433

This course will cover the applications of tissue engineering and builds upon the prior course fundamentals and tools. Emphasis is placed on applying the fundamental principles and concepts to problems in clinical medicine and large scale industrial manufacturing. Topics include: skin replacement, cartilage tissue repair, bone tissue engineering, nerve regeneration, corneal and retinal transplants, ligaments and tendons, blood substitutes, artificial pancreas, artificial liver, tissue integration with prosthetics, vascular grafts, cell encapsulation and angiogenesis.
**14:125:437  Computational Systems Biology (3)**

The course will provide an introductory overview of some of the key issues in computational systems biology. The course is designed in a way that will define the systems component and the biology component independently to give the students the opportunity to appreciate the special features of both elements. A novelty of the course is the introduction of medical informatics concepts.

Prerequisites: 14:125:303

Fundamental concepts in drug delivery from an engineering perspective. Biological organisms are viewed as highly interconnected networks where the surfaces/interfaces can be activated or altered ‘chemically’ and ‘physically/mechanically’. The importance of intermolecular and interfacial interactions on drug delivery carriers is the focal point of this course. Topics include: drug delivery mechanisms (passive, targeted); therapeutic modalities and mechanisms of action; engineering principles of controlled release and quantitative understanding of drug transport (diffusion, convection); effects of electrostatics, macromolecular conformation, and molecular dynamics on interfacial interactions; thermodynamic principles of self-assembly; chemical and physical characteristics of delivery molecules and assemblies (polymer based, lipid based); significance of biodistributions and pharmacokinetic models; toxicity issues and immune responses.

**14:125:455  BME Global Health (3)**
Prerequisites: 14:125:401

This course provides an overview of how biomedical technologies are developed and translated into clinical practice. The course identifies the major diseases facing industrialized and developing countries alongside the technological advances which can be used to tackle these problems. Throughout the course, particular attention will be paid to the economic, ethical, social, and regulatory constraints which often determine the true impact of new technologies.
14:125:465    BME Microfluidics (3)
Prerequisites: 14:125:303 or 14:650:312

Microfluidics is the study of flow phenomena at small length scales with characteristic channel dimensions typically less
than the diameter of a human hair. Small length scale effects become important as surface forces such as viscous drag
and surface tension govern flow behavior rather than body forces (inertia) as seen in macroscale fluid mechanics. Miniaturization of fluid handling systems also allows the development of cell handling and manipulation devices, or micro Total Analysis Systems (TAS) also called “lab on a chip”, which combines biological sample preparation, separation and analysis in a single device. Topics explored in this class include: fundamental understanding and derivation of constitutive balances in fluid mechanics (i.e. Navier Stokes equation), exploration of electrokinetic flow phenomena for electrophoresis, fabrication techniques for microfluidics, overview of (TAS) systems especially capillary electrophoresis and miniaturized polymerase chain reaction for biochips, and exploration of integrated microfluidics for personalized medicine and drug delivery.

14:125:470 - Advanced Biomedical Devices Lab- 3 credits
Prerequisites: 14:125:309, 310, and 315

The course applies the background obtained from the Biomedical Systems and Devices Laboratory and Lecture courses (125:309 and 310) that are restricted to linear systems and devices. This proposed course introduces advanced nonlinear electronics and devices. The Advanced Biomedical Devices lab will also cover: device standards and precision laboratory test methods; introduction to medical device interface systems; biomedical device power sources; wireless data transmission, basic radio systems; the blue tooth standard. Lastly, students will learn how to apply nonlinear data reduction methods to process long duration wireless data records that they will obtain during lab exercises.

14:125:475 - Design and Advanced Fabrication of Biomedical Devices- 3 credits
Prerequisites: 14:125:304

The purpose of this course is to provide an overview of fabrication techniques and bioconjugate chemistry, as applied in the biomedical field. The course will cover topics covering to macro- to molecular-scale considerations for medical devices and implants. Students that complete the course will gain an understanding of the factors that go into the design and fabrication of medical devices as well as the tradeoffs between biomaterials theory and device implementation. They will also have hands-on exposure to digital design tools used in fabrication and observe traditional and cutting-edge fabrication instruments in use.
14:125:489/490  BME Research Scholars Academy (0, 3)
Prerequisite: Biomedical Engineering Research Scholars Academy Junior Students Only*

These courses provide advanced research immersion activity and the supporting educational tools for members of the BME Research Scholars Academy that participate within a formalized two-year research experience. Students work independently with faculty members on a research project of relevance to biomedical engineering. In addition, students meet monthly for roundtable discussions of a wide range of scientific ethical and professional issues.

14:125:493/494  BME Research Scholars Academy (3, 3)
Prerequisite: Biomedical Engineering Research Scholars Academy Senior Students Only*

These courses provide advanced research immersion activity and the supporting educational tools for members of the BME Research Scholars Academy that participate within a formalized two-year research experience. Students work independently with faculty members on a research project of relevance to biomedical engineering. In addition, students meet monthly for roundtable discussions of a wide range of scientific ethical and professional issues.

14:125:498/499  Topics in BME (3,3)
Prerequisite: Varies based on Topic

14:440:404  INNOVATION AND ENTREPRENEURSHIP (3)
The course arms the student with the knowledge and perspective needed to evaluate their research for commercial application, to legally protect their innovation, to seek financial resources for venture monetization, to market and present their ideas to interested parties, and to document their venture details within a business plan. With innovation case studies focused upon engineering in the life and physical sciences, and team-based projects to develop feasibility and business plans, the student can easily bridge the current graduate curriculum, focused upon engineering and science, to its natural and successful application in the business world.

16:125:5XX  All BME Graduate courses will count as a Department Elective for Undergraduates.
              Except 587/588.
Acceptable Technical Electives

Some of the courses listed below have multiple prerequisites. Please check with the Rutgers Schedule of Classes or contact the Department offering these courses regarding updated information about the prerequisites.

### Biomedical Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>14:125:4XX</td>
<td>Any of the BME departmental elective courses can be counted toward technical electives.</td>
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</tr>
<tr>
<td>14:125:490</td>
<td>BME Research Scholars Academy (Prereq: Research Scholars Academy Juniors Only) (Contact RSA Advisor[s] for permission)</td>
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<tr>
<td>14:125:491/2</td>
<td>Independent Study in Biomedical Engineering in Research (Up to 6 credits count towards technical electives) (Only by approval of the Faculty research advisor)</td>
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<tr>
<td>14:125:493/4</td>
<td>BME Research Scholars Academy (Prereq: Research Scholars Academy Seniors Only) (Contact RSA Advisor[s] for permission)</td>
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<tr>
<td>14:125:495</td>
<td>BME Internship</td>
<td></td>
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<tr>
<td>14:125:496/7</td>
<td>BME Co-op Internship (By Permission of Undergraduate Director Only) [Form at end of handbook]</td>
<td></td>
</tr>
<tr>
<td>16:125:5XX</td>
<td>Any of the BME Graduate 3 credit course can be counted toward technical electives.</td>
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### General Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>14:440:221</td>
<td>Engineering Mech</td>
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<tr>
<td>14:440:222</td>
<td>Engineering Mech</td>
</tr>
<tr>
<td>14:440:291</td>
<td>Honors Eng Mech-Stat</td>
</tr>
<tr>
<td>14:440:292</td>
<td>Honors Eng Mech-Dyna</td>
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<tr>
<td>14:440:301</td>
<td>Intro Packaging Eng</td>
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<tr>
<td>14:440:302</td>
<td>Cad For Packaging Engineering</td>
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<tr>
<td>14:440:371</td>
<td>Packaging Eval Mds</td>
</tr>
<tr>
<td>14:440:373</td>
<td>Packaging Manufacturing</td>
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<tr>
<td>14:440:378</td>
<td>Sustainable Packaging</td>
</tr>
<tr>
<td>14:440:404</td>
<td>Innovation &amp; Entrepreneurship for Science and tech</td>
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<tr>
<td>14:440:419</td>
<td>Innovation &amp; Design</td>
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### Anthropology

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>01:070:349</td>
<td>Advanced Physical Anthropology</td>
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<tr>
<td>01:070:354</td>
<td>Functional and Dev Anatomy of the Primate Skeleton</td>
</tr>
<tr>
<td>01:070:358</td>
<td>Introduction to Human Osteology (corequisite: 01:070:359)</td>
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### Biochemistry (Cook College)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>11:115:301</td>
<td>Intro Biochemistry</td>
</tr>
<tr>
<td>11:115:403</td>
<td>General Biochemistry I</td>
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<tr>
<td>11:115:404</td>
<td>General Biochemistry II</td>
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### Biology

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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>01:119:116</td>
<td>Biology II</td>
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### Business

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>33:799:460</td>
<td>Six Sigma &amp; Lean Manufacturing</td>
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### Cell Biology and Neuroscience

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>01:146:245</td>
<td>Fundamentals of Neurobiology</td>
</tr>
<tr>
<td>01:146:270</td>
<td>Fundamentals of Cell and Developmental Biology</td>
</tr>
<tr>
<td>01:146:295</td>
<td>Essentials of Cell Biology &amp; Neuroscience</td>
</tr>
<tr>
<td>01:146:302</td>
<td>Computers in Biology</td>
</tr>
<tr>
<td>01:146:445</td>
<td>Advanced Neurobiology I</td>
</tr>
<tr>
<td>01:146:446</td>
<td>Advanced Neurobiology lab</td>
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<tr>
<td>01:146:450</td>
<td>Endocrinology</td>
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<tr>
<td>01:146:470</td>
<td>Advanced Cell Biology I</td>
</tr>
<tr>
<td>01:146:471</td>
<td>Advanced Cell Biology Laboratory</td>
</tr>
<tr>
<td>01:146:474</td>
<td>Immunology</td>
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<tr>
<td>01:146:478</td>
<td>Molecular Biology</td>
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</table>

### Ceramics/Material Science Engineering

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>14:635:203</td>
<td>Intro to Material Science</td>
</tr>
<tr>
<td>14:635:204</td>
<td>Processing I</td>
</tr>
<tr>
<td>14:635:205</td>
<td>Crystal Chemistry and Structure of Materials</td>
</tr>
<tr>
<td>14:635:206</td>
<td>Thermodynamics</td>
</tr>
</tbody>
</table>
Bio Applications of Nanomaterials
Introduction of Nanomaterials
Electrochemical Materials and Devices
Mechanical Properties of Materials
Biological Applications of NanoMaterials and NanoStructures

Chemical and Biochemical Engineering
Material and Energy Balances
Chemical Thermodynamics
Computer-Aided Design and Drafting
Mechanics of Solids
Introduction to Biochemical Engineering
Polymer Science and Engineering I (by permission from the Graduate Director in CBE)
Polymer Science and Engineering II (by permission from the Graduate Director in CBE)

Chemistry
Organic Chemistry I
Organic Chemistry II
Organic Chemistry Lab
Physical Chemistry (Credit not given for this and 341-342)
Physical Chemistry
Physical Chemistry: Biochemical Systems
Introduction to Molecular Biophysics Research
Organic Chemistry of High Polymers
Physical Chemistry of Biological Systems

Computer Science
Data Structures
Intro Discrete Structures
Intro to Discrete Structures II
Computer Architecture
Principles of Programming Languages
Operating Systems Design
Distributed Systems: Concepts and Design
Modeling and Simulation of Continuous Systems
Integration of Brain + Computer Sciences
Intro to Artificial Intelligence
Advanced Web Applications: Design and Implementation

Electrical and Computer Engineering
Principles of Electrical Eng I
Principles of Electrical Eng II
Digital Logic Design
Programming Methodology
Digital Signal Processing
Electronic Devices
Elements of Electrical Engineering
Concepts in Control System Design
Concepts in Digital System Design
Concepts in Digital Signal Processing Design
Digital Signal Processing Design
Introduction to Software Engineering
Pulse Circuits (Corequisite: 14:332:463)
Physical Electronics
Opto-Electronic Devices
Microelectronic Processing – Design
Concepts in Robotics and Computer Vision
Electromagnetic Waves

English Department
Scientific and Technical Writing

Genetics
Intro to Cancer
Genetics
General Microbiology
01:447:489  Advanced Independent Study in Genetics
01:447:495  Cancer

**Industrial Engineering**
14:540:201  Work Design and ergonomics
14:540:210  Engineering Probability
14:540:343  Engineering Economics (*Prereq: Juniors and Seniors only*)

**Mathematics**
01:640:250  Introductory Linear Algebra
01:640:300  Introduction to Mathematical Reasoning
01:640:321  Applied Mathematics
01:640:325  Foundation of Quantum Mechanics
01:640:350  Linear Algebra
01:640:351  Intro to Abstract Algebra I
01:640:352  Intro to Abstract Algebra II
01:640:354  Linear Optimization
01:640:357  Topics in Applied Algebra
01:640:373  Numerical Analysis I
01:640:374  Numerical Analysis II
01:640:421  Advanced Calculus for Engineering (*Credit not given for both this course and 01:640:423*)
01:640:422  Elementary Partial Differential Equations (*Credit not given for both this and 01:640:421*)
01:640:424  Stochastic Models in Operation Research (*Credit not given for both this and 01:640:250,477*)
01:640:428  Graph Theory
01:640:454  Combinatorics
01:640:495  Selected Topics and Mathematics

**Mechanical and Aerospace Engineering**
14:650:210  Intro to Aerospace Engineering
14:650:231  Computational Analysis and Design
14:650:291  Mechanics of Materials
14:650:342  Design of Mechanical Components
14:650:388  Computer-Aided Design in Mechanical Engineering
14:650:401  Mechanical Control Systems
14:650:449  Introduction to Mechanics of Composite Materials
14:650:455  Design of Mechanisms
14:650:472  Biofluid Mechanics

**Molecular Biology and Biochemistry**
01:694:301  Introductory Biochemistry & Molecular Biology
01:694:407/8  Molecular Biology & Biochemistry
01:694:447  Molecular Pathways & Signal Transduction

**Pharmacology and Toxicology**
30:718:304  Pathophysiology

**Pharmaceutics**
30:721:301  Introduction to Pharmaceutics
30:721:320  Drug Delivery I and Laboratory
30:721:430  Introduction to Biopharmaceutics and Pharmacokinetics

**Physics**
01:750:305  Modern Optics
01:750:313  Modern Physics
01:750:406  Introductory Solid State Physics
01:750:417  Intermediate Quantum Mechanics
01:750:464  Mathematical Physics

**Statistics**
01:960:379  Basic Probability and Statistics
01:960:384  Intermediate Statistical Analysis
01:960:401  Basic Statistics for Research
01:960:463  Regression Methods
01:960:467  Applied Multivariable Analysis
01:960:484  Basic Applied Statistics

* Organic Chemistry is required for the Pre-Medical School option. It is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Tracks in BME.
Acceptable Life Science Electives  “or ANY course from the BME TE list”

Biochemistry (Cook College)
11:115:301  Intro to Biochemistry
11:115:403  General Biochemistry I
11:115:404  General Biochemistry II

Cellular Biology and Neuroscience
01:146:245  Fundamentals of Neurobiology
01:146:270  Fundamentals of Cell and Developmental Biology
01:146:295  Essentials of Cell Biology & Neuroscience
01:146:302  Computers in Biology
01:146:445  Advanced Neurobiology I
01:146:446  Advanced Neurobiology Lab
01:146:450  Endocrinology
01:146:470  Advanced Cell Biology I
01:146:471  Advanced Cell Biology Laboratory
01:146:474  Immunology
01:146:478  Molecular Biology

Genetics
01:447:245  Intro to Cancer
01:447:390  General Microbiology
01:447:495  Cancer
01:680:390  General Microbiology

Molecular Biology and Biochemistry
01:694:301  Intro to Biochem & Mol.Biology
01:694:407  Molecular Biology & Biochemistry I
01:694:408  Molecular Biology & Biochemistry II
01:694:411  Molecular Pathways & Signal Transduction

Pharmacology and Toxicology
30:718:304  Pathophysiology

Psychology
01:830:313  Physiological Psychology
Humanities/Social Science & General Electives

Please refer to:

http://www.soe.rutgers.edu/oas/electives

for list of Humanities/Social Science & General Electives

Office of Academic Affairs (B100) maintains & approves this list.

** BME supports and approves these listings **
Tracks in BME

Modern applications of Biomedical Engineering encompass a wide range of technical areas. The goal of the Rutgers Biomedical Engineering Department is to educate its students with a broad base in core biomedical engineering and provide depth in the frontier areas of biomedical engineering profession through exposure to key areas of specialization. The entire spectrum of these application areas is organized into three distinct “tracks”. Every student is urged to carefully select one of the three tracks. Based on the choice of the track, the student can then design the appropriate technical elective, life-science elective, and departmental elective supportive of the track at junior and senior levels. In the event there are specific questions related to each track, track faculty advisors should be contacted. More information on the scope and composition of each of the three tracks appears in the order of the tabulated tracks on the following pages. The track compositions will be continually revised to reflect the emerging advances and opportunities in Biomedical Engineering.

* Please check with the Track Advisors for updates to required and/or recommended track electives.
{Please see page 3 for Track Advisor(s)}

* Beyond four (4) BME departmental elective courses can be counted toward technical electives.

❖ Your degree will say: “Biomedical Engineering”
(it will not specify a track)
Track 1. Biomedical Computing, Imaging & Instrumentation (BCII)

Target Audience:

This track is designed to train students who are interested in academic or industrial careers that involve the measuring and modeling of physiological systems, medical imaging, medical image processing and analysis and the graphics and visualization industries. Emphasis is placed both on understanding the physiological system as well as the engineering and development of new sensors and measurement devices. Specialists in Medical Imaging and Medical Image Analysis find careers in small and large industries as well as research centers and universities. This track will also prepare students with a solid background for graduate study.

BME Department Electives for BCII Track

14:125:403 Cardiovascular Engineering
14:125:411 Bioelectric Systems
14:125:424 Biomedical Instrumentation Lab
14:125:431 Introduction to Optical Imaging
14:125:437 Computational Systems Biology
14:125:455 BME Global Health
14:125:465 BME Microfluidics

Recommended Life Science Electives for BCII Track (see complete list of Life Sciences in Handbook)

01:146:245 Fundamentals of Neurobiology
01:146:270 Fundamentals of Cell and Developmental Biology
01:146:295 Essentials of Cell Biology & Neuroscience

Recommended Technical Science Electives for BCII Track (see complete list of TE in Handbook)

01:198:424 Modeling and Simulation of Continuous Systems
14:332:346 Digital Signal Processing
14:332:361 Electronic Devices
14:332:376 Virtual Reality
14:332:417 Control Systems Design
14:332:448 Image Processing-Design
14:332:466 Opto-Electronic Devices
14:332:471 Robotics and Computer Vision
01:640:350 Linear Algebra
01:640:421 Advanced Calculus for Engineering
01:750:305 Modern Optics
Track 2. Biomechanics and Rehabilitation Engineering (BRE)

Target Audience:

The biomechanics “option” has added emphasis on tissue and fluid mechanics, whereas the rehabilitation engineering option has an emphasis on prosthetics and assisted devices. Track-specific electives have been identified as more appropriate for an emphasis on rehabilitation engineering (R) and/or biomechanics (B). Students undertaking this curriculum will be well prepared for employment in the medical device industry (orthopedic, imaging, cardiovascular), and positions involving direct contact with health care, rehabilitation, and human performance. The track is also an excellent background for students seeking advanced degrees in engineering, medicine, and physical/occupational therapy.

BME Department Electives for BRE

14:125:409 Introduction to Prosthetics (R)
14:125:417 Musculoskeletal Mechanics
14:125:432 Cytomechanics (B)
14:125:433 Tissue Engineering I: Fundamentals and Tools (B)
14:125:434 Tissue Engineering II: Biomedical and Biotechnological Applications (B)
14:125:455 BME Global Health
14:125:460 Motor Control & Motion Analysis
14:125:465 BME Microfluidics

Recommended Life Science Electives for BRE Track (see complete list of Life Sciences in Handbook)

01:146:270 Fundamentals of Cell and Developmental Biology (B)

Recommended Technical Science Electives for BRE Track (see complete list of TE in Handbook)

14:155:551 Polymer Science and Engineering I
14:155:552 Polymer Science and Engineering II
14:332:376 Virtual Reality
14:332:471 Robotics and Computer Vision
14:440:222 Dynamics
14:540:461 Engineering Law
14:635:320 Introduction to Nanomaterials
14:635:407 Mechanical Properties of Materials
01:640:421 Advanced Calculus for Engineering
14:650:342 Design of Mechanical Components
14:650:388 Computer-Aided Design
14:650:401 Control Systems
14:650:455 Design of Mechanisms
14:650:472 Biofluid Mechanics (B)
01:960:384 Intermediate Statistical Analysis
Track 3. Tissue Engineering and Molecular Bioengineering (TEMB)

Target Audience:

This track is designed for students who desire to apply engineering principles to the development of biomedical technologies underlying tissue engineering, biomaterials design and applications, and molecular medicine. An emphasis is placed on biochemistry and on molecular and cell biology in the life sciences arena and on thermodynamics, kinetics, and transport and materials sciences within the engineering sciences. Students undertaking this curriculum will be well prepared for employment in the tissue engineering, pharmaceutical and biotechnology industries, for medical school, or for graduate study in Biomedical Engineering.

BME Department electives appropriate for TEMB

14:125:433  Tissue Engineering I: Fundamentals and Tools
14:125:434  Tissue Engineering II: Biomedical and Biotechnological Applications
14:125:437  Computational Systems Biology
14:125:445  Principles of Drug Delivery
14:125:455  BME Global Health
14:125:465  BME Microfluidics

Recommended Life Science Electives (see complete list of Life Sciences in Handbook)

01:694:301  Intro. to Biochemistry & Molecular Biology
01:694:407  Molecular Biology & Biochemistry I
01:694:408  Molecular Biology & Biochemistry II
01:146:270  Fundamentals of Cell and Developmental Biology

Recommended Technical Science Electives (see complete list of TE in Handbook)

01:146:474  Immunology
01:146:470  Advanced Cell Biology I
14:155:411  Introduction to Biochemical Engineering
14:155:551  Polymer Science and Engineering I
14:155:552  Polymer Science and Engineering II
01:160:409  Organic Chemistry of High Polymers
01:447:380  Genetics
14:635:320  Introduction to Nanomaterials
14:635:323  Bio. Applications of Nanomaterials
01:640:250  Introduction to Linear Algebra
01:640:421  Advanced Calculus for Engineering
01:694:411  Molecular Pathways and Signaling
01:960:379  Basic Probability and Statistics
01:960:384  Intermediate Statistical Analysis
Special Programs

Declaring a Minor
There are no official minors in any engineering subject. It is possible for students to pursue 2 engineering BS degrees, simultaneously or sequentially. In this case only 1 set of humanities/social science electives need to be completed.

Declaring a Different Major within Engineering
Careful thought should precede any change of curriculum. Students should consult the executive officers or appropriate faculty advisors in the two majors.

Double Major vs. Dual Degree
A Double Major means that you must fulfill the ‘major requirements’ as described for that department (refer to the Undergraduate catalog for details). Generally, a second major is in the area of 30 credits. You would remain a School 14 student, but you would have the second major denoted on your transcript.

A Dual Degree means that you apply to the other college and be accepted. After you are accepted, you must fulfill all requirements for the BA for that college (like Rutgers College or Cook College). This is a more involved process and includes additional work on top of the ~30 credits for the major. For example, if you declare a technical major like Mathematics or Physics, Rutgers College requires that you take additional non-western humanity courses as well as completing a minor in a H/SS area. Consult the specific college for more details.

You would receive two separate degrees, one from each school. If you do not complete both degrees concurrently (example, you have a few classes left for you BA, and you decide to graduate with just your BS from Engineering), you may not come back to finish your remaining classes and obtain the second degree.

For either option, refer to the department in which you want to get the major/degree for advice on course selection, and check the RU catalog and departmental websites. Fill out the form and bring it to EN B100 (Academic Affairs).

B.S./M.B.A. Program
Qualified candidates for the Bachelor of Science (BS) degree in the School of Engineering are given the opportunity to obtain the Master of Business Administration (MBA) degree from the Rutgers Graduate School of Management in one year of academic work following the completion of the requirements for the BS degree.

If accepted into the program, during the fourth year, BME students will take graduate courses towards the MBA degree which will be offered at Rutgers Business School: Graduate Program — Newark and New Brunswick's campuses. The fourth year is declared as the senior year of undergraduate school. The student, consequently, receives the benefit of undergraduate tuition rates. At the end of the fourth year, students should have completed successfully all undergraduate requirements for the BS Degree. During the fifth year, the students will complete graduate studies and receive the MBA degree.

A 3.0 grade point average is required. The GMAT should be taken during the junior year. The application to the MBA program should be pursued during the spring semester of the junior year. Please contact the Business School for more information.
B.S./M.S. Program

The goal of the BME B.S./M.S. Program is to allow academically qualified students to receive the B.S. and M.S. degrees for BME in a shortened time frame (5 years). It is strongly recommended students use the James J. Slade Scholars program (below) along with the BS/MS program. This highly intensive academic program gives students more research experience and better prepares them for research and development careers or further graduate study.

B.S./M.D. Program

BME students either are not eligible to do the BS/MD program or that they will be expected to take the full 4 years to complete the program.

James J. Slade Scholars Program

Administered through Office of Academic Affairs

www.soe.rutgers.edu/oaa

Application & Completion forms for James J. Slade Scholar can be found on the above link

Please complete forms in its entirety.

Please read Completion Form as well to know what is required of you. No Allowances will be permitted.

Directed Research in Biomedical Engineering

These courses (291,292) provides opportunity to students (with 3.25 or higher GPA) to participate in research project earlier within biomedical engineering environment. The underclass students are provided with appropriate facilities and other professional development opportunities.

Note: The credits earned are extra and they do not count towards the graduation requirements of BME Degree.

Prerequisite: Permission of department.

*Extra Special Problem courses (491-492) credits or other technical courses may be used to replace up to four required technical courses (including those in the major) with the approval of research advisor and executive officer.
Industrial Interactions

The Rutgers University Biomedical Engineering Industrial Internship Program has successfully assisted students in obtaining internships for over ten years. We are proud of our role in helping students to gain industry experience.

Effective Fall 2014, BME will now take on the role of a liaison between our department and career services.

Recently, Career Services has reorganized and they will be assisting you with career development and employment opportunities. They have a variety of resources (CareerKnight, Online Career Self-Assessment and Planning, On-Campus Interviewing Program), various clinics (Mock Interview Clinic, Drop-in Resume Clinic, Networking Clinic, Internship Clinic) and the staff (Liaisons for Engineering: Joe Scott, Tamara Peters and Mindy O’Mealia) to provide you with the guidance you will need and the career opportunities you are seeking.

Your next step should be to access the CareerKnight system at http://careers.rutgers.edu. All students automatically have a CareerKnight account. This system will allow you to begin your career development plan from scheduling an appointment with a career counselor to applying for internships. You can also contact Career Services at 848-932-7997, if you have any questions.

If you have any questions, please feel free to send me an email to Robin Yarborough at ryarboro@rci.rutgers.edu or stop by her office in the Biomedical Engineering Building, Room 112.

Co-op Program

The Co-op program is a formal mechanism where students earn course credits by working for a local company for six months (one semester plus a summer). This provides the students with a capstone experience to the undergraduate curriculum by integrating prior coursework into a working engineering environment. Previous Co-op students have worked at companies such as Johnson & Johnson Ethicon, Johnson & Johnson McNeil, Howmedica Osteonics, and Boston Scientific. Please see the Undergraduate Director for approval.
Faculty Research Expertise

Ioannis P. Androulakis  Ph.D., Purdue University
Novel computational algorithms, microarray experiment and molecular dynamics simulations, combustion phenomena

Francois Berthiaume  Ph.D., Pennsylvania State University
Wound Healing, Tissue Engineering & Regenerative Medicine, Metabolic Engineering

Nada Boustanian  Ph.D., Massachusetts Institute of Technology
Biomedical Imaging, Cellular Biophysics, Optical Microscopy

Helen Buettner  Ph.D., University of Pennsylvania
Nerve growth and regeneration, cellular engineering, modeling of biological processes, computer graphics and simulation, video microscopy

Li Cai  Ph.D., Dana Farber Cancer Institute
Nerve growth and regeneration, cellular engineering, modeling of biological processes, computer graphics and simulation, video microscopy

William Craelius  Ph.D., Northwestern University
Ion channels in cell membranes, molecular electronics cardio-neural reflexes

Gary Drzewiecki  Ph.D., University of Pennsylvania
The cardiovascular system, new methods of blood pressure determination, mathematical models of the normal and diseased heart, study of flow in circulation, application of chaos and fractals

Joseph Freeman  Ph.D., Rutgers University
Tissue engineering, Biomechanics, Biomaterials, and Musculoskeletal regeneration

Adam Gormley  Ph.D., University of Utah
Biomaterials, nanomedicine, self-assembly, biosensing and diagnostics

Ilker Hacihaliloglu  Ph.D., University of British Columbia
Biomedical Imaging, Computer Assisted Surgery, Image Guided Orthopedic Surgery

Kristen Labazzo  Ph.D., Rutgers University
Biomaterials, mesenchymal stem cells, medical devices, assistive technologies

Noshir Langrana  Ph.D., Cornell University
Orthopedic biomechanics, biomechanical design, finite element methods and tissue engineering

John K-J. Li  Ph.D., University of Pennsylvania
Cardiovascular mechanics, biosensors and transducers, cardiac arrhythmias and assist devices, controlled drug delivery systems, ultrasound and electro-optics
Adrian Mann  
D. Phil., Oxford University  
Biomaterial fabrication and characterization, Nanomechanics and Nanoprobe Microscopy

Prabhas Moghe  
Ph.D., University of Minnesota  
Cell and tissue engineering, Cell-interactive Biomaterials, Micro/Nanobiotechnology

Ronke Olabisi  
Ph.D., University of Wisconsin  
Biomechanical, computational, histological and tissue engineering tools

Thomas Papatheos  
Ph.D., Columbia University  
Modeling of motion, texture and stereo mechanisms of the human visual system, psychophysical experimentation and image processing, computer vision, and scientific visualization

Biju Parekkadan  
Ph.D., Harvard-MIT Division of Health Sciences and Technology  
Cell & Genetic Engineering, Bioreactor engineering, Regenerative Medicine & Immunotherapy

Mark Pierce  
Ph.D., University of Manchester  
Biomedical optics, Microscopy, Contrast agents, Cancer imaging

Charles Roth  
Ph.D., University of Delaware  
Molecular bioengineering; nucleic acid biotechnology; liver systems engineering; cancer therapeutics

Troy Shinbrot  
Ph.D., University of Maryland  
Nerve regeneration; structure from noise; pharmaceutical engineering

George Shoane  
Ph.D., University of California, Berkeley  
Biological Control and Feedback; Biomedical Modeling

David Shreiber  
Ph.D., University of Pennsylvania  
Tissue engineering, injury biomechanics, and nerve regeneration

Jay Sy  
PhD, Georgia Institute of Technology & Emory University  
Drug delivery, Biomaterials, Medical Devices

Maribel Vazquez  
Sc.D., Massachusetts Institute of Technology  
Microfluidics-based biosystems, neural cell migration and retinal regeneration

Martin Yarmush  
Ph.D. Rockefeller University  
M.D. Yale University School of Medicine  
Tissue engineering, molecular bioengineering, bioseparations and biothermodynamics, and metabolic engineering

Jeffrey Zahn  
Ph.D., University of California, Berkeley  
Microfabrications and microfluidics
**Forms Rules**

**Internship in Biomedical Engineering:**

Courses graded as Pass/No Credit can be counted as 3 credit technical electives.

The UAB has agreed to accept up to 6 credits in experiential based learning toward the Engineering degree in addition to the capstone design. Exceptions can be made by the UGDs to accept up to 9 credits max. We had an implicit rule for making such an exception:
- We accept 9 credits max for students who have completed both an Internship (125:495; 3 credits) and a co-op (125:496/497; 6 credits)
- We accept 6 credits max for students who have not completed a co-op, which means two 3-credit Internship courses can be counted.

Some additional notes:
- For any given semester, students can only take up to 6 credits of experiential based learning, so students are not allowed to register co-op and internship together.
- By default, departmental Independent Study courses are also considered as experiential based learning, so they are part of the mix as well. UGDs can override this default if an independent study is offered in a classroom setting.

**Time/Hours Expected:**

For Research, Co-op, or Internship; there is a **standard 5 hours per credit minimum required**. (Example. 3 credits = 15 hours minimum; 2 credits = 10 hours minimum; 1 credit = 5 hours minimum)

*However, student and PI may reach alternate (more or less) arrangements based on research needs.
Application for Directed Research  14:125:291/292

DEPARTMENT OF BIOMEDICAL ENGINEERING

** FRESHMAN AND SOPHOMORE STUDENTS **

Instructions:
1) MUST be a BME Student with GPA of 3.25 or higher.
2) Complete this form and obtain all required signatures.
3) Submit it to the Undergraduate Program Administrator in BME-110 for the Special Permission Number in order to register during registration period.
4) Use the Special Permission number given to register for 3 credits! to be a full-time student only
5) CREDITS Do Not count toward BS DEGREE. No Exceptions!
6) Advisor(s) must submit grade via email to Undergraduate Director promptly during grading period. (Grades of A, B, and C correspond to Pass)

Student’s Name (Print)_________________________,____________________#______________
(Last)                             (First)                                  (RUID)

E-Mail: ________________________________ Avg. GPA: ______________

Semester: ________________________________ Class of: ______________

Are you on academic probation?       Yes _____       No _____

*Print advisor(s) name(s): ________________________________

Project Title:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Approval Signature(s) of Supervising Advisors(s):
________________________________________________________________________

Department Chair or Undergraduate Director’s Signature:
________________________________________________________________________ Date: ______________

Signature of Student:_________________________ Date: ______________

Index Number: __________      Special Permission Number: __________
Appl. for Independent Study in BME 14:125:491/492 (3 cr.)

DEPARTMENT OF BIOMEDICAL ENGINEERING

**JUNIOR AND SENIOR STUDENTS**

**Instructions:**
1) Complete this form and have it signed by the research advisor you will be working under.
2) Submit it to the Undergraduate Program Administrator in BME-110 for the Special Permission Number in order to register during registration period.
3) Use the Special Permission number given to register for 3 credits!
4) TECHNICAL ELECTIVE credit only. No Exceptions!
5) You must have completed Devices Lecture and Lab to be eligible.
6) Advisor(s) must submit grade via email to Undergraduate Director promptly during grading period.

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Student’s Name (Print) __________________________, __________________________ #____________
(Last) (First) (RUID)

E-Mail: __________________________
Avg. GPA: __________________________

Semester: __________________________
Class of: __________________________

Are you on academic probation? Yes _____ No _____
If yes, you cannot receive credit for Independent Study in Biomedical Engineering.

(Maximum number of credits students can earn for Independent Study in Biomedical Engineering is six, but no more than three in any semester.)

*Print advisor(s) name(s): __________________________

Project Title:

______________________________

______________________________

If you are not a BME student, Please give your department name: __________________________

Approval Signature(s) of Supervising Advisors(s) and Email Address(es):

______________________________ Email: __________________________

Signature of Student: __________________________ Date: __________________________

Index Number: _____________ Special Permission Number: _____________
BME Research Scholars Academy

**MUST BE ENTERING JUNIOR YEAR IN ORDER TO APPLY**

For Online Application- [http://rci.rutgers.edu/~rmo45/ha/](http://rci.rutgers.edu/~rmo45/ha/)

The BME Research Scholars Academy is designed for a highly selective group of biomedical engineering undergraduates, who, based on their demonstrated academic record and/or research potential, are given the opportunity to immerse themselves in an accelerated research program at Rutgers. It is anticipated that most Research Scholars Academy members will go on to further graduate and/or professional training after graduation.

- Applications are submitted online by Aug. 31st (junior year). We adhere to a minimum 3.5 GPA. Student must have made arrangements with the prospective mentors prior to filling out the application.
- Selected candidates are provisionally admitted to the RSA and are assigned to mentors by the end of September (junior year).
- Students are evaluated by their mentors during the remaining of the fall semester and a final decision for accepting a student into the RSA is made by the mentor by the end of the semester and is communicated to the faculty responsible for the RSA program. We will establish general guidelines regarding what constitutes an evaluation. The process needs to be clear and transparent and students need to be aware of what is required of them. Students who fail during the probation period cannot re-apply and/or be assigned to a different faculty member. The final decision is not negotiable. The fall semester of the junior year is a trial period for which students do not receive credit for.
- Students admitted to the RSA register for the upcoming 3 consecutive semesters (490 spring junior, 493 fall senior, 494 spring senior) and receive 9 credits and policies are the same. No co-op is allowed unless it is the result of prior coordination between the mentor and the industrial partner and it involves work related to a student’s HA project.
  
  - Grading Policy:
    - a. active participation of research in mentor’s lab
    - b. presentation on RSA student’s research project (RSA project and Senior Design project should be different, if they are the same, significant amount of efforts should be put into the project)
    - c. a short project report (includes: Abstract, Intro, Methods, Results, and Discussions) to both the mentor and the RSA coordinator.
    - d. participation of RSA activities (e.g., seminars on poster preparation, preparation for Graduate/ Medical school applications, Graduate/Medical student lives, etc.)
  
  - The Academy members are nominated for the Rutgers University Research Fellowship (RURF) and other appropriate fellowship opportunities.
  
  - In appropriate cases, the Academy members will be supported by faculty research grants through Research Experiences for Undergraduate Supplements or other federal and industrial grants.

REGISTRATION FOR CREDITS: The Research Scholars Academy members can count up to six credits of Advanced BME Research (125:493 or 494) toward their BME technical electives or BME departmental electives. (In addition, Academy members can count a maximum of three credits of Independent Study in Biomedical Engineering (125:491, 492) electives toward their technical electives.

Note: Students that do not belong to the Research Scholars Academy and perform individual research with a BME faculty can count up to six credits of Independent Study in Biomedical Engineering in Research (125:491, 492) toward their technical electives, but they will not be allowed to register for 125:493 or 125:494, nor count any of their research toward departmental elective requirements.

For further information on the Research Scholars Academy, including application procedure, please contact Dr. Ronke Olabisi, See Faculty Locator page for info.
Application for Internship 14:125:495
DEPARTMENT OF BIOMEDICAL ENGINEERING

*This form MUST be completed before registering for Internship. It must be approved by the Undergraduate Director. Then given to Undergraduate Administrator, who will assign a special permission number.*

I. PERSONAL INFORMATION
Student's Name (Print)________________________________________, __________________________________________

(Last) (First)

Phone: __________________________ Class of: __________________________

Email: __________________________ RUID# __________________________

II. EMPLOYER INFORMATION
Employing Institution: __________________________________________

Supervisor/Contact Name(s):
1. __________________________ 2. __________________________

Phone/Fax: __________________________ Phone/Fax: __________________________

Email: __________________________ Email: __________________________

Job Description: __________________________________________

________________________________________

III. Regulations:
1. Internship credits counts as a Technical Electives ONLY, No Exceptions!
2. Graded on a Pass/No Credit scale
3. Final report (1-2 pages) MUST be submitted to *UG Director* at end of Internship summarizing work
4. Supervisor(s) MUST submit evaluation to *UG Director* at the end of the Internship
5. Register during open registration period.
6. Limit is TWO Internship 3cr. Courses will count towards degree.

IV. Signatures:
I have read the above regulations and understand the rules for my Internship assignment

Student’s Signature:________________________________________ Date: __________________________

UG Director Signature:________________________________________ Date: __________________________

Index Number: __________________________ Special Permission Number: ________________
Application for CO-OP   14:125:496/497 (6 cr.)

DEPARTMENT OF BIOMEDICAL ENGINEERING

*This form MUST be completed before registering for Co-op. It must be approved by the Undergraduate Director. Then given to Undergraduate Administrator, who will assign a special permission number.*

I. PERSONAL INFORMATION

Student's Name (Print)_________________________,____________________#______________

(Last) (First) (RUID)

Phone: ________________________________

Class of: ________________________________

Email: ________________________________

Course: 125:496___ or 125:497

II. EMPLOYER INFORMATION

Employing Institution: ________________________________

Supervisor/Contact Name(s):

1. ________________________________ 2. ________________________________

Phone/Fax: ________________________________

Email: ________________________________

Job Description: ________________________________

III. Regulations:

a. Co-op credits counts as a **Technical Electives ONLY. No Exceptions!**

b. Graded on a **Pass/No Credit** scale

c. Final report (1-2 pages) **MUST** be submitted to **UG Director** at end of Co-op summarizing work

d. Supervisor(s) **MUST** submit evaluation to **UG Director** at the end of the Co-op

e. **Only TWO** courses may be taken while on Co-op. Only **ONE** course during the day

f. **MUST** work **continuously** for 6 months (**Semester + Summer [not negotiable]**)  

g. **Full-time** job assignment required

h. Register during open registration period.

i. Non-compliant with **all above** – NOT ELIGIBLE FOR CO-OP…see Independent Study in Biomedical Engineering.

j. **Only ONE** Co-Op will count towards degree.

IV. Signatures:

I have **read** the above regulations **and understand** the rules for my co-op assignment

Student’s Signature:_________________________ Date: ____________________

UG Director Signature:_________________________ Date: ____________________

Index Number: ____________          Special Permission Number: ____________
5-Year Combined Bachelor’s/Master's Program

Department of Biomedical Engineering

Objectives

The goal of the BME B.S./M.S. or B.S./M.Eng 5-Year Program is to allow academically qualified students to receive the B.S and M.S./M.Eng degrees in a shortened time frame (up to 5+ years total for the BS/MS/ME). This highly intensive academic program gives students more research experience and better prepares them for research and development careers or further graduate study. Completing the B.S./M.S. or B.S./M.Eng Program is possible if the candidate also enrolls in the J.J. Slade Scholars Program and take graduate-level courses in the senior year in addition to completing all of the undergraduate degree requirements. (Courses cannot double-count for both UG requirements and graduate credit)

Eligibility

In order to be considered for the B.S./M.S. or B.S./M.Eng Program, candidates must:
1. Have a GPA of 3.0 or higher and maintain at least a 3.2 GPA throughout Senior Year;
2. Apply after the end of Spring exams but before July 1 going into the Senior Year;
3. Also apply to the J.J. Slade Scholar Program by July 1: https://soe.rutgers.edu/slade
4. Have completed most, if not all, the School of Engineering Undergraduate requirements for General, Humanities and Social Science Electives by the start of Senior Year;
5. Have three letters of recommendation and a personal statement. At least one of the letters must be from the candidate’s research and/or intended J.J. Slade Scholar faculty advisor.

*There is no GRE requirement although the GRE’s will be required to apply for a PhD program or any type of future funding or fellowships.

* Remember, candidates must apply to BOTH BME’s 5-Year Program and SoE’s J.J. Slade Program.

Curriculum

The B.S./M.S. or B.S./M.Eng Program requires the student to take up to 24 Undergraduate credits during the Senior Year and 33 Graduate level credits during Senior and Graduate Years (5th Year). The timeline for the Program is as follows:

After Spring Finals of the Junior Year: Candidates should identify an advisor for their Slade Scholar Research and apply for the James J. Slade Scholars Program (2 separate programs). Apply to BOTH programs by July 1.

Summer following the Junior Year: Begin/identify the Slade Project and faculty advisor.

Senior Year: Take Slade Scholar Research courses. The 587/588 credits will count only as elective course credits towards the M.S. or M.Eng degree. This Slade research may become the thesis topic for the M.S. degree, but students are not tied to continue the Slade project for the master’s.

Fifth Year (1st graduate year): Remainder of master’s courses and work on the master’s thesis or project. Candidates can take fewer courses, but this would lengthen the duration of the master’s degree.

Summer and Fall following the Fifth Year: If necessary, students will complete the M.S. thesis and defend it or present the M.Eng project.

Please Note:

1) Students can change advisors at the end of the B.S. Senior year, as the Slade Scholar topic does not necessarily have to be the M.S. thesis or M.Eng topic.
2) You need to graduate with a B.S. at the end of the spring semester of your 4th year to continue (officially) in the master’s program, as a full-fledged graduate student, starting in the 5th year.
3) Continuation in the BS/MS or BS/M.Eng program is contingent on receiving no more than one C grade in the graduate courses in the 4th year.
Sample BME 5-Year Bachelor’s/Master’s Curriculum

Summer: Rising 4th year undergraduate/1st year “graduate” (technically an undergraduate still)
  Slade Scholar Thesis Research Begins

Fall: 4th year undergraduate/1st year “graduate” (technically an undergraduate still)
  14:125:401/421 Senior Design I 3
  xx:125:xxx Departmental Elective 3
  xx:125:xxx Departmental Elective 3
  xxx:xxx Technical Elective 3
  16:125:587 Slade Scholar Thesis Research I 3
  16:125:xxx Graduate Core Course or
  16:125:xxx Graduate Elective Course

12 UG credits, 6 graduate credits

Spring: 4th year undergraduate/1st year “graduate”
  14:125:402/422 Senior Design II 3
  xx:125:xxx Departmental Elective 3
  xx:125:xxx Departmental Elective 3
  xxx:xxx Technical Elective 3
  14:125:588 Slade Scholar Thesis Research II 3
  16:125:xxx Graduate Core Course or
  16:125:xxx Graduate Elective Course

12 UG credits, 6 graduate credits

Fall: 2nd year graduate (Official Graduate Student in Graduate School)
  16:125:xxx Graduate Core Course or
  16:125:xxx Graduate Elective Course
  16:125:501 BME Math Modeling Course 3
  16:125:701 Research (MS Only) 3
  16:125:699 Non-Thesis Study (M.Eng Only) 3
  16:125:601 Engineering Ethics and Seminar 1

Spring: 2nd year graduate
  16:125:xxx Graduate Core Course or
  16:125:xxx Graduate Elective Course
  16:125:586 BME Cell Biology Course 3
  16:125:628 Clinical Practicum 1
  16:125:702 Research (MS Only) 3
  16:125:699 Non-Thesis Study (M.Eng Only) [as needed] 3
  16:125:602 Engineering Writing and Seminar 1

Summer: 2nd year graduate
  Finish up Thesis or M.Eng project

Summary:

Sample Undergraduate Curriculum for Year 5: 24 credits
  Senior Design I & II
  4 Departmental Electives
  2 Technical Electives

Master’s Curriculum: 33 credits minimum
  3 Core Courses (out of 5) 9 credits
  1 BME Math Methods Course 3 credits
  1 BME Adult and Stem Cell Biology Course 3 credits
  3 One-Credit Developmental Courses 3 credits
  2 Slade Scholar 587/588 Courses as Electives 6 credits
  1 Elective Course (2 electives if pursuing M.Eng) 3 or 6 credits
If pursuing MS: 6 Research Credits/ M.Eng: 3 Non-Thesis Study Credits 3 or 6 credits

33 Total Graduate Credits
Application for 5-Year Bachelor’s/Master’s Program
RUTGERS UNIVERSITY-DEPT. OF BIOMEDICAL ENGINEERING

Instructions:
1) Fill out this application and attach your personal statement and transcript.
2) Have three letters of reference sent to Lawrence Stromberg in BME-111. (YOU SHOULD NOT SEE YOUR OWN LETTERS) Email: les42@soe.rutgers.edu
3) Send/Email the completed application package to Lawrence Stromberg in BME-111 after the spring semester final exams end but before July 1.

*Please Type or Print Legibly*

Name: ___________________________________ RUID: ____________________________

Home mailing address: _______________________________________________________

______________________________________

Campus mailing address: ___________________________________________________

RU and Non-RU Email Addresses: __________________________________________

Overall GPA: ____________________________ Major GPA (If known): __________

Year started at Rutgers: _______________________ Credits completed so far: __________

Expected graduation date (BS degree): ______________________

Faculty advisor who will supervise the Slade Scholar Research (Slade advisor must submit a reference letter):

__________________________________________________________

Title of Slade project (if known already):

__________________________________________________________

1) Name of first reference (Slade Advisor): ______________________________________

2) Name of second reference: _________________________________________________

3) Name of third reference: _________________________________________________

“I have read and understand the requirements for the BME 5-Year BS/MS or BS/M.Eng degrees”:

Student Signature: __________________________ Date: _________________

For BME Use Only: Admit  Conditional Admit  Deny  Date: _________________

Comments/Reasons: _______________________________________________________

Undergraduate Program Director Approval: ______________________________________

Graduate Program Director Approval: __________________________________________